The Elements are the expectations and according actions that school and district leaders, curriculum developers, and teacher development organizations take to promote and design curriculum-based professional learning. They include:

- **core design features**, which focus on the purpose of curriculum-based professional learning
- **functional design features**, which shape teachers’ experiences
- **structural design features**, which describe parameters and settings

Elements may be used in different combinations depending on what individuals and organizations need at different times. But all curriculum-based learning rests on the Essentials – the expectations for system and school leaders that nurture growth and change.

Find the full report at [www.carnegie.org/elements](http://www.carnegie.org/elements)