TURNING POINTS PREPARING AMERICAN YOUTH FOR THE 21ST CENTURY

PRESENTED TO: CARNEGIE CORPORATION OF NEW YORK

> REMARKS BY: WILLIAM S, WOODSIDE CHAIRMAN OF THE BOARD SKY CHEFS, INC,



THANK YOU, DAVID,

MY FOCUS IN EDUCATION THE LAST 10 YEARS HAS BEEN ON URBAN CHILDREN AT RISK AND BECAUSE OF THAT I HAVE AN APOCALYPTIC VISION OF THE FUTURE, DISTURBING FACTS ABOUT SCHOOL CHILDREN "AT RISK" HAVE BEEN MARSHALLED TIME AND AGAIN, HERE IS "A DAY IN THE LIVES OF AMERICAN CHILDREN," PRESENTED BY THE CHILDREN'S DEFENSE FUND:

1,868 TEENS DROP OUT OF SCHOOL 988 AMERICAN CHILDREN ARE ABUSED 2,989 CHILDREN SEE THEIR PARENTS DIVORCED 1,099 TEENAGERS HAVE ABORTIONS 1,287 TEENAGERS GIVE BIRTH

110 BABIES DIE BEFORE THEIR FIRST BIRIHDAY 27 CHILDREN DIE BECAUSE OF FOVERIY 5 SCHOOL-AGE YOUTHS ARE MURDERED 5 TEENS COMMIT SUICIDE

THE FACTS ARE NOT NEW BUT OUR INCREASING RECOGNITION IS NEW, WE ARE BEGINNING TO ARRIVE AT A MORE REALISTIC UNDERSTANDING OF THE PROBLEMS FACED BY LARGE NUMBERS OF CHILDREN, WE ARE FUITING ASIDE THE TRADITIONAL COMPARIMENTALIZED VIEW THAT LOOKS AT EDUCATION AS ONE PROBLEM, HEALTH AS ANOTHER, FAMILY INCOME AS A THIRD, IN ITS PLACE, WE ARE BEGINNING TO ADOPT A MORE COMPREHENSIVE VIEW THAT TAKES INTO ACCOUNT THE WAYS EDUCATION, HEALTH, NUTRITION, HOUSING, FAMILY INCOME, SOCIAL SUPPORTS AND EVEN POLITICAL DECISIONS ALL INTERACT TO FORM THE ENVIRONMENT IN WHICH YOUNG PEOPLE LIVE AND THE OPPORTUNITIES THAT ARE AVAILABLE TO THEM,

MANY COMMUNITY LEADERS INCLUDING THOSE IN BUSINESS ARE BEGINNING TO SPEAK OUT IN A POWERFUL WAY -- <u>YES, OF CURSE</u>, ON TOPICS OF EDUCATION REFORM SUCH AS CURRICULUM CHANGES, TEACHER COMPENSATION, SCHOOL-BASED MANAGEMENT, SCHOOL CHOICE -- <u>BUT ALSO</u> ON PRENATAL CARE, EXPANSION OF W.I.C. AND HEADSTART, (TWO ENORMOUSLY SUCCESSFUL BUT UNDERFUNDED PROGRAMS),

QUALITY DAY CARE.

WHILE MORAL, ETHICAL AND EQUITY

ISSUES ARE PARAMOUNT, IT IS SURVIVAL INSTINCTS THAT ARE PRESENTLY GALVANIZING THE BUSINESS WORLD, IT IS CLEAR THAT REGARDLESS OF TECHNOLOGY, WE ARE DOOMED AS A WORLD POWER UNLESS WE DO A BETTER JOB WITH OUR DISADVANTAGED YOUTH, IT IS RIDICULOUS TO TALK ABOUT COMPETING ECONOMICALLY WITH JAPAN AND GERMANY IF OVER 25% OF OUR WORK FORCE DOES NOT EVEN HAVE A HIGH SCHOOL EDUCATION WHICH AT BEST IS INADEQUATE,

BUSINESS MEN CAN AND SHOULD PLAY AN IMPORTANT ROLE IN THE CHANGE PROCESS UNDERWAY, AS A MATTER OF FACT, I KNOW OF NO EFFECTIVE REFORM MOVEMENT THAT DOES NOT INVOLVE THE BUSINESS COMMUNITY IN A MAJOR WAY. AND I THINK THE REASONS ARE CLEAR, LOCAL BUSINESSES ARE A SOURCE OF JOBS, OF MONEY, OF MANAGEMENT SKILLS, OF LEADERSHIP STRENGTHS AND OF ADVOCATING POWER, LET ME STRESS PARTICULARLY THE ADVOCATING POWER, TODAY IT IS IRONIC BUT TRUE THAT BUSINESS TESTIMONY ON EDUCATION IN MANY CASES CARRIES MORE WEIGHT THAN DOES TESTIMONY OF EDUCATION PROFESSIONALS --- FOLKLORE HAS IT THAT BUSINESS PEOPLE ARE MORE OBJECTIVE AND TOUGHER ON ISSUES THAT INCREASE SPENDING AND THEREFORE TAXES, HERE ARE SOME EXAMPLES AT THE FEDERAL LEVEL, BUSINESS SUPPORT IN CONGRESSIONAL HEADINGS FOR MORE FUNDS FOR DISADVANIAGED SCHOOL DISTRICTS HELPED TO PRODUCE AN INCREASE AFTER SEVERAL YEARS OF SLOW DECLINE,

RECENILY A VISIT BY CORPORATE LEADERS TO COMMITTEE HEADS WITH IMPACT ON EDUCATION AND HEALTH ISSUES FOCUSED ON NEED FOR DRAVATIC INCREASES IN HEADSTART FUNDS AND FURTHER INCREASES IN CHAPTER 1 AND SEEMS TO HAVE BEEN HELPFUL IN RAISING FUNDING LEVEL.

BUSINESS IS BECOMING MORE

REALISTIC ABOUT FUNDING, RECENTLY A REPRESENTATIVE OF C.E.D. WHICH HAS AMONG ITS MEMBERS OVER 200 C.E.O.'S OF AMERICAS' LARGEST CORPORATIONS, TESTIFIED BEFORE THE HOUSE WAYS AND MEANS COMMITTEE IN FAVOR OF SHARP INCREASES IN W.I.C., HEADSTART, DAY CARE AND SUPPORTED INCREASED TAXES NECESSARY TO CARRY OUT.

AT THE STATE LEVEL, THERE ARE MANY MORE OPPORTUNITIES IN NEW YORK STATE, FOR EXAMPLE BUSINESSMEN HAVE HELPED INCREASE THE % OF THE STATE BUDGET GOING TO EDUCATION, HELPED IN PASSAGE OF LEGISLATION FOR NEW SCHOOL BUILDING AUTHORITY, HELPED PRESS FOR LEGISLATION TO REFORM LOCAL SCHOOL BOARDS, AND I AM SURE THIS KIND OF SUPPORT HAS EXISTED IN ALMOST EVERY ONE OF OUR 50 STATES, AT THE LOCAL LEVEL, BUSINESS GROUPS ARE PRESSING MAYORS AND SCHOOL SYSTEMS FOR CHANGES WHICH WILL PRODUCE EDUCATED GRADUATES OF THE PUBLIC SCHOOLS,

I AGREE WITH THE REPORT THAT BUSINESS' KEY ROLE IS AS A POWERFUL ADVOCATE FOR SUPPORT OF ADEQUATE AND EQUITABLE FINANCING FOR THE PROCESS OF EDUCATION REFORM BUT IT IS THROUGH ACTIVE INVOLVEMENT WITH DIRECT SCHOOL-BASED PROGRAMS THAT PASSIONATE AND ACTIVISTS ADVOCATES ARE DEVELOPED, HERE ARE FEW EXAMPLES OF THINGS UNDERWAY.

0 <u>SCHOOL BOARDS</u>: THERE IS A REVIVING

INTEREST IN SCHOOL <u>BOARDS. AN</u> ABSOLUTELY ESSENTIAL INSTITUTION THAT NEEDS AN

ENORMOUS BOOST FROM TALENTED MEMBERS -BUSINESS LEADERS USED TO CONSTITUTE 90%, NOW 10%, DOUBLY IMPORTANT AS MOVE TOWARDS COMMUNITY BOARDS.

0 JOIN-A-SCHOOL PROGRAMS: AN IDEAL WAY TO

PUT A TOE IN THE WATER FOR THOSE INVOLVED, I DO NOT SEE THIS PROGRAM AS A PALLIATIVE. IT IS AN EYE-OPENING, HAIR-RAISING

EXPERIENCE WHICH CHANGES PARTICIPANTS FOREVER, AS ONE TEACHER SAID "YOU'VE OPENED ADOLESCENTS EYES TO OPTIONS THEY DIDN'T KNOW EXISTED, AND THE FACT THAT YOU CARE, HAS GIVEN ENORMOUS LIFE TO EVERYONE IN THE SCHOOL."

O COMMINITY WILE BUSINESS/SCHOOL

PARTNERSHIPS: THE CALIFORNIA BUSINESS ROUND TABLE, THE BOSTON COMPACT, SCHOOL AND BUSINESS ALLIANCE OF N,Y., DADE COUNTY'S SCHOOL-BASED MANAGEMENT PROGRAM, THE ROCHESTER N.Y. PROGRAM AND MANY, MANY OTHERS,

0 <u>BUSINESS GROUPS ACTIVE NEUKATION:</u> NATIONWIDE -- NATIONAL COUNCIL ON LITERACY, C.E.D., NATIONAL ALLIANCE OF BUSINESS, LOCALLY -- ALLEGHENY CONFERENCE, NYC PARTNERSHIP AND MANY OTHERS,

0 INCREASING INVOLVEMENT IN THE I HAVE

<u>A DREAM PROGRAM</u>: A STOP GAP MEASURE BUT A GOOD FINGER IN THE DIKE UNTIL MAJOR EDUCATION REFORMS ARE IN PLACE, 125

SPONSORS IN 24 CITIES (6500 KIDS). A POWERFUL & COSTLY MENTORING PROGRAM WHICH

FOLLOWS 40 TO 60) KIDS FROM 6TH GRADE THROUGH GRADUATION FROM HIGH SCHOOL AND REWARDS WITH FREE COLLEGE EDUCATION,

0 CONTLESS LITERACY & NUMERACY PROGRAMS:

BIG COMPANIES -- FORD, XEROX AND MANY OTHERS -- ARE INTO THIS, IT'S ANOTHER ESSENTIAL REMEDIAL ACTIVITY THAT WILL HAVE TO BE CONTINUED FOR AT LEAST A GENERATION. 0 MENTORING: MORE AND MORE EMPLOYEES ARE

GETTING INVOLVED IN COMMUNITY MENTORING PROGRAMS INCLUDING PARENTING EDUCATION, BOTH KIDS AND PARENTS NEED A STRONG SUPPORT NETWORK,

0 MANY BUSINESSES ARE ENCOURAGING TEACHING AS A SECOND CAREER FOR AMONG OTHERS -- EARLY RETIREES, BUT HAVING TALKED A LITTLE ABOUT HOW MUCH BUSINESS IS INVOLVED BOTH IN POLICY AND PROGRAM AREAS, I AM LEFT WITH MAJOR CONCERNS:

- 1, INCREMENTALISM WON'T DO IT,
- 2, MULTIPLICITY OF EFFORTS AND LEVELS, FEDERAL, STATE, LOCAL TEND TO DILUTE,
- 3, DO WE HAVE STAYING POWER FOR A MASSIVE EFFECT THAT MUST CONTINUE FOR 20 YEARS IN ORDER TO PRODUCE EDUCATED GRADUATES FROM OUR PUBLIC SCHOOLS.

4, WHAT DO WE DO ABOUT GRADUATES OF THE LAST 20 YEARS? BY THE END OF OUR REFORM PROCESS, WE WILL HAVE 40 YEARS OF SEMI-EDUCATED PEOPLE,

5, HOW CAN WE BROADEN OUR BASE OF SUPPORT,

WE HERE TODAY ARE THE SAME ONES WHO HAVE ATTENDED SIMILAR CONFERENCES OVER THE LAST 5 YEARS. ALL I DO KNOW IS THAT WE MUST REDOUBLE OUR EFFORTS AND OUR SUPPORTERS -- WE CAN NEVER AFFORD TO ADMIT EVEN PARTIAL DEFEAT OR WE ARE SURELY FINISHED AS A NATION,

TURNING POINTS